

Simply Serious Stories Lesson Planner: Charlie the Chameleon

Module	1.0 Safety and Security online	
Title	Charlie the Chameleon	
Objective	Teach students about the potential dangers of communicating with strangers online in any format like Computer Games, Social Media, Mobile Phones, Applications etc	
Materials	Post-It notes, arts and craft supplies, Cards with potential danger descriptions, Charlie the Chameleon book.	
Learning	Dangers of online activity and being trusting of strangers online	
Outcome	Teach children to question the identity of online contacts. Encourage awareness and reporting of any suspicious activity	
Comment	Details	Activities
Introduction	Explain the reason for the lesson, talk to students about how the world is changing and people can now communicate online in many different ways.	None
Learning	Take time to read through the Charlie the Chameleon story book, interacting with the students. Those that can read can take turns to read the pages.	Reading the book
Activity option 1a	Truth or not? Give each pupil a Post-It note. Ask them to draw pictures, write words if they are able on the post-It note. The images can either be something truthful about them or it can be a lie, they are a boy or they are a girl, they like Bananas etc. Each student should have at least one Post-It note, teachers and support staff can help the students to complete the task. Frequently ask questions when going around about other things that a stranger might lie about. For example, where they live and pets they might have.	Truth or Lie
Activity option 1b	Truth or not? As above and then sit the students in a circle. Depending on age of class either the Teacher can put a Post-It note on their forehead or the student can. A different student asks questions of the first child. The Child can lie or tell the truth and the Child watching needs to work out which. Once every child has had a go in both positions. The Teacher or support person mix up the Post-It notes and choose one from the pile, without showing the students what they have. They then describe the card and either lie or tell the truth and the Children have to guess which is which. The point is that the truth or lie is hard to decide.	Truth or Lie
Activity option 2	Show the different situation/consequence/danger cards to the students, things they might not be able to tell without seeing the person in real life. For example the persons Age, are they a boy or a girl, are they really friendly or not? This will give the students something familiar to associate with. Other truths or lies could be favourite food, sports, TV shows, movies, super hero characters, colours, music..	Situation cards
Activity option 3	Spot the difference: use the spot the difference cards to let the children play spot the difference. Use comments from the book to ask questions while they are working.	Spot the difference
Activity option 4	Colouring pages: print and distribute the colouring pages form the book and let the children colour in. Be sure to highlight the colouring in for the words so that the children can reenforce the messages. Display the pictures.	Colouring in pages
Clean up	Clean up art projects, and take 5 min for bathroom breaks and refreshments as required..	
Summary	Have a final wrap-up with the children with a question and answer period about each turn. Ask them why each scenario was different, how hard it is to tell if someone is lying when you cant see them in real life, ask about personal memories of people not telling them the truth. This will solidify that they understand the lesson completely or NOT!	
Home activity	Have the children draw a picture at home including something about them that is truthful or something that is not. They will have to come in the next day and show the class their drawing and explain which it is and if this would be easy to identify from someone you are communicating with online.	Colouring in page with space
Notes		