

Simply Serious Stories Lesson Planner: Eddie the Elephant

| Title | Eddie the Elephant | Module | 2.0 Safety and Security online |
|-----------|---|--------|--------------------------------|
| Objective | Teach students about the potential dangers of sharing information on the internet. How it can be used and manipulated. | | |
| Materials | Post-It notes, arts and craft supplies, Cards with potential danger descriptions, Eddie the Elephant book. | | |
| Outcome | Teach children to question what they share online. how the dangers of sharing online and that everything shared is permanent. Encourage awareness of sharing details and images online. | | |



| Comment | Details | Activities |
|-------------------|---|------------------------------|
| Introduction | Explain the reason for the lesson, talk to students about how the world is changing and people can now communicate online in many different ways. That everything online is stored and accessible by others. | None |
| Learning | Take time to read through the Eddie the Elephant story book, interacting with the students. Those that can read can take turns to read the pages. See if they understand the basis of the story and what it means to them. | Reading the book |
| Activity option 1 | Telephone whispers. Have the class or groups line up and whisper a phrase to the first in line. Let the group whisper to the last and see what the phrase is now. Think about how information can be distorted when shared. | Truth or Lie |
| Activity option 2 | Show the different situation/consequence/danger cards to the students, things they might not want to share online and things that they do. For example date of birth, age, are they a boy or a girl, address. Other information could be favourite sports team, holiday destinations or things that might be used against them. | Situation cards |
| Activity option 3 | Spot the difference: use the spot the difference cards to let the children play spot the difference. Use comments from the book to ask questions while they are working. | Spot the difference |
| Activity option 4 | Colouring pages: print and distribute the colouring pages form the book and let the children colour in. Be sure to highlight the colouring in for the words so that the children can reenforce the messages. Display the pictures. | Colouring in pages |
| Summary | Have a final wrap-up with the children with a question and answer period about each turn. Ask them why each scenario was different, what information might be used against them and what they shouldn't share. This will solidify that they understand the lesson completely or not. | |
| Home activity | Have the children draw a picture at home including something they share and say if it is good or not. They will have to come in the next day and show the class their drawing and explain which it is and why it is good to share or not. | Colouring in page with space |
| Notes | | |